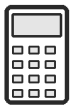
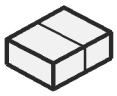
UNIT 2 | This is our school.

English review worksheet • Lessons 1–7 • Vocabulary, grammar and communication

A. Classroom objects — Look and write.

ruler • notebook • eraser • pencil sharpener • backpack • calculator

 1. _____	 2. _____	 3. _____
 4. _____	 5. _____	 6. _____

B. School places, subjects and activities — Match.

Write the correct letter next to each number.

1. Read books ____
2. Play basketball ____
3. Use computers ____
4. Study chemistry ____
5. Draw pictures ____

a. science lab
b. art room
c. library
d. computer room
e. playing field

Complete with: math / PE / geography / music

1. We study maps in _____.
2. We sing songs in _____.
3. We play sports in _____.
4. We use numbers in _____.

C. This / That / These / Those — Complete.

This is • That is • These are • Those are

1. _____ my pen. (near)
2. _____ your books. (far)
3. _____ my desk. (far)
4. _____ your pencils. (near)
5. Is this your marker? (Yes) _____
6. Are those your notebooks? (No) _____

D. There is / There are — Read and complete.

is • are

1. There _____ a board.
2. There _____ four windows.
3. _____ there a clock?
4. _____ there twenty desks?
5. Is there a computer? _____

E. Present simple — Write the correct form of the verbs.

1. I _____ English. (study)
2. Sara _____ art. (have)
3. He _____ pictures. (draw)
4. They _____ soccer. (play)
5. My teacher _____ videos. (watch)
6. Adam _____ books. (read)
7. She _____ English. (study)
8. We _____ to music. (listen)

UNIT 2 | Practice & use

Classroom language • Reading • Writing

F. Classroom directions — Match each direction to the action.

1. Hand in your paper. ____	a. Put your book in your bag.
2. Put away your book. ____	b. Make the classroom tidy.
3. Line up. ____	c. Give your paper to the teacher.
4. Clean up. ____	d. Stand in a line.

G. Asking for help — Complete the conversations.

Can you repeat that, please? • Can I have an eraser?
What page are we on? • I can't see the board.

1. Student: _____
   Teacher: Turn to page 35.
2. Student: _____
   Teacher: Yes, here you are.
3. Teacher: Take out your book.
   Student: _____
   Teacher: Yes. Take out your book.
4. Student: _____
   Teacher: Oh, sorry. (moves away)

H. Reading — My school in Japan

Hello! My name is Hana. I am from Japan. There are six classrooms in my school. There is a library, a gym and an art room. At 8 o'clock, I have math. My friend Yuki has English at 9 o'clock. She reads and writes in English class. We play basketball in the gym. We eat lunch in the courtyard.

1. Where is Hana from? _____
2. How many classrooms are there? _____
3. What subject does Hana have at 8 o'clock? _____
4. True or False? Yuki reads and writes in English class. _____

I. DEAR — Remember Cat, Dog and the Egg. Circle the correct answer.

1. Who finds the egg? a. Cat and Dog b. The ducks c. The owl
2. Where is the egg? a. In a house b. In the grass c. In a tree
3. What is in the egg? a. A bird b. A goose c. A baby lizard

J. Writing — My school in Morocco

Write three sentences about your school. Use the ideas below.

There is … / There are … / I have … at … / We … in the …

_____

_____

_____

Teacher's answer key

Unit 2 • Lessons 1–7 • Suggested duration: 45–50 minutes

A. Classroom objects

1. calculator 2. backpack 3. ruler 4. notebook 5. pencil sharpener 6. eraser

B. School places, subjects and activities

1. c 2. e 3. d 4. a 5. b
6. geography 7. music 8. PE 9. math

C. This / That / These / Those

1. This is 2. Those are 3. That is 4. These are
5. Yes, it is. /Yes, that is my marker. 6. No, they aren't. /No, those aren't my notebooks.

D. There is / There are

1. is 2. are 3. Is 4. Are 5. No, there isn't.

E. Present simple

1. study 2. has 3. draws 4. play 5. watches 6. reads 7. studies 8. listen

F. Classroom directions

1. c 2. a 3. d 4. b

G. Asking for help

1. What page are we on?
2. Can I have an eraser?
3. Can you repeat that?
4. I can't see the board.

H. Reading

1. Japan. 2. Six. 3. Math. 4. True.

I. DEAR

1. a 2. b 3. c

J. Writing

Sample: There is a library in my school. I have English at 10 o'clock. We play soccer on the playing field. Accept other meaningful, grammatically correct sentences.

Optional oral extension — Culture and fun review

In pairs, learners compare their school with Hana's school. Prompt: "There is/are … in both schools." / "There is/are … in Hana's school, but … in my school." Remind learners that the reading describes one fictional school, not all schools in Japan.