



**Name:** ..... **Class:** ...../..... **Number:** .....  
**Exam number:** .....

## COMPREHENSION

My name is Samira. I am from Morocco and I am thirteen years old. I am very tall. I live with my family in a small house. My father's name is Karim and my mother's name is Amina. I have one brother and one sister. My brother's name is Omar. He is fourteen years old. My sister's name is Aya. She is eight years old. We are a happy family.

Every day, I wake up at six thirty in the morning. I have breakfast with my family and then I go to school at seven thirty. At school, I study English, maths and art. I like English very much. I often read books in the library, and I eat lunch in the canteen. After school, I play with my friends in the courtyard or on the playing field. In the evening, I do my homework and help my mother at home.

**1. Tick the correct option. (1 pt.)**

1. Samira is 30 years old.

True  False

2. She likes biology.

True  False

**2. Find the opposites in the text. (1.5 pts.)**

- short ≠ .....
- big ≠ .....
- sad ≠ .....

**3. Answer the following questions. (2 pts.)**

1. What time does Samira wake up?

.....

2. Where does she eat lunch?

.....

**4. Complete with information from the text. (1.5 pts.)**

1. Samira's country is .....

2. Her sister is ..... years old.

3. She helps her ..... in the evening.

## GRAMMAR

**1. Circle the correct option. (2.5 pts.)**

1. I ( 'm not - isn't - aren't ) American.
2. This is my friend. ( My - His - Her ) name is Lina.
3. Lina ( am- is - are ) 11 years old.
4. ( This - That ) is a pen.
5. ( These - Those ) are pens.

**2. Put the words in the correct order. (1 pt.)**

1. grandmother / is / old / Your  
 .....
2. Is / book / there / a / the table / on / ?  
 .....

**3. Put the verbs in the correct form. (2.5 pts.)**

1. I ..... (have) a lot of books.
2. Amine ..... (have) a new phone.
3. We ..... (go) to school on foot.
4. Aya ..... (study) English at school.
5. She ..... (do) her homework alone.

## VOCABULARY

**Complete the sentences. (2 pts.)**

**Use:** sit - take out - close - science lab

1. .... your book.
2. We have biology in the .....
3. .... down.
4. .... the door.

## COMMUNICATION

**Complete the questions. (2 pts.)**

1. .... your name? → It's Karim.
2. How do you ..... it? → It's K-A-R-I-M.
3. .... are you? → 14.
4. What ..... are you in? → I'm in year 2.

## WRITING

**Describe your classroom. (4 pts.)**

Hello. My name is ..... There are many things in my classroom .....

.....

.....

.....

.....



## KEY ANSWERS

### COMPREHENSION

1. Tick the correct option. (1 pt.) 0.5 pt. each

1. Samira is 30 years old.

True  False

2. She likes biology.

True  False

2. Find the opposites in the text. (1.5 pts.)

0.5 pt. each

- short ≠ **tall**
- big ≠ **small**
- sad ≠ **happy**

3. Answer the following questions. (2 pts.) 1 pt. each

1. What time does Samira wake up?

• **She wakes up at seven/7.**

2. Where does she eat lunch?

• **She eats lunch in the canteen.**

4. Complete with information from the text. (1.5 pts.)

0.5 pt. each

1. Samira's country is **Morocco**.

2. Her sister is **eight/8** years old.

3. She helps her **mother** in the evening.

### GRAMMAR

1. Circle the correct option. (2.5 pts.) 0.5 pt. each

1. I (**'m not** - isn't - aren't) American.

2. This is my friend. (**My** - His - **Her**) name is Lina.

3. Lina (**am** - **is** - are) 11 years old.

4. (**This** - That) is a pen. 

5. (**These** - Those) are pens. 

2. Put the words in the correct order. (1 pt.) 0.5 pt each

1. grandmother / is / old / Your

• **Your grandmother is old.**

2. Is / book / there / a / the table / on / ?

• **Is there a book on the table?**

3. Put the verbs in the correct form. (2.5 pts.)

0.5 pt each

1. I **have** (have) a lot of books.

2. Amine **has** (have) a new phone.

3. We **go** (go) to school on foot.

4. Aya **studies** (study) English at school.

5. She **does** (do) her homework alone.

### VOCABULARY

Complete the sentences. (2 pts.) 0.5 pt. each

Use: sit - take out - close - science lab

1. **Take out** your book.

2. We have biology in the **science lab**.

3. **Sit** down.

4. **Close** the door.

### COMMUNICATION

Complete the questions. (2 pts.) 0.5 pt each

1. **What is/What's** your name? → It's Karim.

2. How do you **spell/write** it? → It's K-A-R-I-M.

3. **How old** are you? → 14.

4. What **grade/year** are you in? → I'm in year 2.

### WRITING

Describe your classroom. (4 pts.)

**Rubric:**

Content (2 pts)

Language (1 pt)

Coherence/neatness (1 pt).